

vocabulary knowledge - Recycle words that have been introduced earlier in the course- Give frequent vocabulary tests- Create your own lexical syllabus.

Following the presentation, Denise led a roundtable discussion of participants' favorite activities used in their own classrooms. Mnemonics, songs, games, books and videos are but some of the ways we share vocabulary. All agreed that vocabulary and memory are intricately connected; the key to success is exposure!

AATF-CNY....Spring Workshop 2017 Summary

Église-mendiant-tapis-arme-chapeau-théière-dragon-canon-pomme... Study this list of terms for a few seconds. Next, close your eyes and recite the alphabet from A to Z! Now, without looking at the list of words above, write as many of them as you can... word order is unimportant! So, how many did you recall? Which were easy to recall? Which took more time to recall? How did you feel during this task? Confident? Uncertain? Maybe a bit like some of your students feel when they are asked to learn new vocabulary?

This was one of the memorization activities enjoyed by the participants of the Spring workshop held at the Onondaga Free Library on April 29th. Dr. Denise Mahns - Vice President of AATF of CNY and Fayetteville-Manlius High School teacher - shared a presentation on Vocabulary and Memory with the group. Dr. Yuya Matsukawa of University of Laval, Quebec, Canada gave this presentation at the 2015 AATF Convention, attended by Denise and many AATF members from throughout the US and Canada.

Other workshop activities included the use of word association, lexical differentiation and spider web as strategies for vocabulary recall and memorization.

Some ideas for teaching vocabulary include: Increase learners' vocabulary size- Do not count on guessing strategies to replace